Lesson 7

A. Kanji Review

Write these words in kanji, referring to the mnemonic pictures if necessary.

temple	time	half	interval	minute
1.	2.	3.	4.	5.
now	what	year	times	every
6.	7.	8.	9.	10.

B. Vocabulary Review

Try writing these words with appropriate kanji and okurigana.

1.		(one o'clock)
2.	合	(to catch, in time)
3.		(to understand)
4.		(What time is it?)
5.		(today)
6.	č) 後	(last half)
7.	清	(Kiyomizu Temple)
8.		(time)
9.	ė 自	(self)
10.	朝	(this morning)

		島	(peninsula)
	12.	^{かく} 閣	(Kinkaku Temple)
	13.	度	(how many degrees/times)
	14.		(half)
	15.		(enough)
	16.		(something)
C.		nmon Japanese Last Names writing these common Japanes	se last names with the appropriate kanji characters.
	1.	はんだ (half, rice paddy)	
	2.	こいで (small, go out)	
	3.	てらうち (temple, inside)	
	4.	てらだ (temple, rice paddy)	
	5.	かどた (gate, rice paddy)	
	6.	いまがわ (now, river)	
	7.	たどころ (rice paddy, place)	
	8.	いまだ (now, rice paddy)	
D.	Aya	ka's High School Class Schedule ka is a student at 寺田(Terada d over it and then answer the	a) High School. Her schedule is on the next page.
	1.	What days does Ayaka have A	\tag{rt?}
	2.	How many days per week doo	es Ayaka attend school?
	3.	What time does she have Mat	h on Mondays?
	Δ	How many days per week doe	es she have Music?

5.	On what day does Ayaka have Physical Education after lunch?
6.	What class does Ayaka take at 8:40 on Saturday?
7.	What time does she have Social Studies on Thursday and Friday?
	What class does Ayaka have on Friday at 1:20?
	How long is Ayaka's History class?
	Which class does she have only once each week?
10.	When class does she have only once each week.

	月	火	水	木	金	土
八時四十分~ 九時半	ごくご	えいご	えいご	かがく	すうがく	たいいく
九時四十分~ 十時半	すうがく	こくご	おんがく	えいご	かがく	かがく
十時四十分~ 十一時半	おんがく	すうがく	すうがく	しゃかい	しゃかい	びじゅつ
十一時四十分~ 十二時半	たいいく	たいいく	しゃかい	こくご	こくご	ホームルーム
十二時三十分~ 一時二十分			ひるも	うすみ		
一時二十分~ 二時十分	かがく	れきし	びじゅつ	たいいく	えいご	
二時二十分~ 三時十分	しゃかい	れきし	こくご	おんがく	おんがく	

E. How Many Times?

How many times have you done the following things? Interview a partner and take turns asking and answering the following questions. Write your answers in kanji ("one time" is $- \Box$). If you cannot recall exactly, make a realistic guess. If you have never done it, say 「(Action) た form+ことが ありません」. If you have done it more times than you can count you may say 「なん回もしたことが あります。」

	わたし	パートナー
1. なん回 ひこうきに のったことが ありますか。		
2. なん回 がいこく(foreign country)へ いった ことが ありますか。		
3. なん回 日本(ほん)の レストランで たべ たことが ありますか。		
4. なん回 じてんしゃの じこ(accident)に あったことが ありますか。		
5. なん回 キャンプへ いったことが ありま すか。		
6. なん回 さいふ(wallet)を なくした (to lose) ことが ありますか。		
7. なん回 ゆうえんち(theme park)へ いったことが ありますか。		
8. なん回 山に のぼった ことが ありますか。		

F. Review Questions

Try writing these sentences in Japanese using kanji whenever appropriate. Each sentence has at least one new kanji from this lesson. Then, compare your translations with the answer key.

1.	What time do you usually wake up?
2.	Are you always on time for your first period class?
3.	What classes do you have today?
4.	What days do you have Japanese class?

5.	What time do you have Japanese class?
6.	How many people are in your Japanese class?
7.	What nationality is your Japanese teacher?
8.	Do you understand Spanish?
9.	Is the math homework hard this year?
10.	What are you doing at 3:30 today?
11.	Do you have enough money for a trip to Japan?
12.	Do you listen to music for a long time every day?
13.	Do you have a TV in your bedroom?
14.	Did you walk to school by yourself when you were in elementary school?
15.	Have you ever been to a Buddhist temple?

G. Interview Your Partner

Take turns asking the above questions with your partner. Try to answer as fully and appropriately as you can. For best results, you should elaborate on your answers whenever possible.