

## Unit 18, Part 1: Transformation and Response Drills

1. The woman will comment that, on the following day, she will see a certain individual. Ask her to send that person your regards by using the pattern **Tì wǒ wèn...hǎo** “On my behalf send regards to...” or “Say hello to... for me.”

**Míngtiān wǒ huì jiàndào Zhījié.**

“Tomorrow I’ll see Zhijie.”

**Tì wǒ wèn Zhījié hǎo.**

“Say hello to Zhijie for me.”

**Míngtiān wǒ huì jiàndào Xiǎo Wáng.**

“Tomorrow I’ll see Little Wang.”

**Tì wǒ wèn Xiǎo Wáng hǎo.**

“Say hello to Little Wang for me.”

**Míngtiān wǒ huì jiàndào Lǐ Bófù.**

“Tomorrow I’ll see Uncle Li.”

**Tì wǒ wèn Lǐ Bófù hǎo.**

“Say hello to Uncle Li for me.”

**Míngtiān wǒ huì jiàndào wǒ wàigōng.**

“Tomorrow I’ll see my maternal grandfather.”

**Tì wǒ wèn nǐ wàigōng hǎo.**

“Say hello to your maternal grandfather for me.”

**Míngtiān wǒ huì jiàndào Zhào Jiàoshòu.**

“Tomorrow I’ll see Professor Zhao.”

**Tì wǒ wèn Zhào Jiàoshòu hǎo.**

“Give my regards to Professor Zhao.”

**Míngtiān wǒ huì jiàndào Zhāng Zōngjīnglǐ.**

“Tomorrow I’ll see General Manager Zhang.”

**Tì wǒ wèn Zhāng Zōngjīnglǐ hǎo.**

“Convey my regards to General Manager Zhang.”

2. You’re an American student who is visiting the home of a Chinese classmate in China. Your classmate’s parent opens the door. Make the following greetings less formal (and more appropriate for you, as their child’s classmate, to use) by transforming **Xiānsheng** to **Bófù** “Uncle,” and by transforming **Tàitai** to **Bómǔ** “Auntie.”

**Wáng Xiānsheng hǎo!**

“Hello, Mr. Wang!”

**Bófù hǎo!**

“Hello, Uncle!”

**Wáng Tàitai hǎo!**

“Hello, Mrs. Wang!”

**Bómǔ hǎo!**

“Hello, Auntie!”

**Lǐ Xiānsheng hǎo!**

“Hello, Mr. Li!”

**Bófù hǎo!**

“Hello, Uncle!”

**Lǐ Tàitai hǎo!**

“Hello, Mrs. Li!”

**Bómǔ hǎo!**

“Hello, Auntie!”

**Mò Xiānsheng, Mò Tàitai hǎo!**

“Hello, Mr. and Mrs. Mo!”

**Bófù, bómǔ hǎo!**

“Hello, Uncle and Auntie!”