

LESSON 9



Pakikinig: New Bataan, Compostela Valley, sinalanta nang husto ng bagyong Pablo New Bataan, Compostela Valley, totally damaged by typhoon Pablo

Listen to the following 65-second excerpt of a news report by Jiggy Manicad for the program *State of the Nation* with Jessica Soho of GMA News 7 channel. You can listen to this excerpt either by accessing the audio file in your cd (file name: inter tag lesson 9) or through this website: <http://www.youtube.com/watch?v=JES8fUpeXV0>.

Study how a village was transformed by a storm. To prepare for this listening exercise, review/study the following vocabulary words: **bakas na bakas** (can be seen); **pinsala** (damage); **nalantad** (was exposed); **pangungahing pananim** (primary crop; literally, primary plant); **pinagkakabuhayan** (source of livelihood); **naanod** (was swept away by water/mud); **kinatay** (killed and butchered, referring to an animal, for example, cow, carabao, pig, or fowl); **mga palito** (matches); **niyuping mga lata** (flattened cans); **bubong** (roof); **putik** (mud); **nakabaon** (buried; immersed; entrenched); **nalubog** (sunken); **munisipyo** (municipal hall).

Answer the following comprehension questions. Sometimes, it is better to read all of the questions first, then listen to the audio file in full twice. Then try to remember what you just listened to and answer the questions. If there are questions you could not answer, listen to the audio file for a third time.

Classroom learners can form groups to make this into a group exercise while individual learners can write down the answers. Classroom learners are advised to try using the questions in Filipino in their discussions.

1. At around what time of day was the news team able to reach New Bataan, Compostela Valley?
Mga anong oras napasok ng news team ang New Bataan, Compostela Valley?
2. What were the damages brought about by typhoon Pablo to New Bataan, Compostela Valley?
Ano-ano ang mga pinsalang idinulot ng bagyong Pablo sa New Bataan, Compostela Valley?
3. What was the primary source of livelihood of the people?
Ano ang pangunahing kabuhayan ng mga tao?
4. How were the hungry people able to eat?
Paano nakakain ang mga nagugutom na tao?
5. How did the reporter describe the damaged houses?
Paano inilarawan ng reporter ang mga nasirang bahay?
6. What happened to the vehicles?
Ano ang nangyari sa mga sasakyan?