

Lesson 4



Reading 4-A

れんさんは、子どもこどものころころ小さいちいさい町まちに住すんでいました。近ちかくの大きい町まちまで少なくとも一時間いちじかんかかりました。れんさんの小学校しょうがっこうはとても小さくて生徒せいとはみんなで二十人にじゅうにんくらいでした。生徒せいとが少ないすくないので年上としうえのせいとも年下とししたのせいとみんなれんさんの友だちともだちでした。

としうえ
年上 older, senior

としした
年下 younger, junior

Ren san wa, kodomo no koro chiisai machi ni sunde imashita. Chikaku no ōkii machi made sukunakutomo ichijikan kakarimashita. Ren san no shōgakkō wa totemo chiisakute seito wa minna de nijūnin kurai deshita. Seito ga sukunai node toshiue no seito mo toshishita no seito minna Ren san no tomodachi deshita.

Questions 4-A

- Where did Ren live when he was a child?
(A. a small home, B. a big home, C. a small town, D. a big city)
- This passage is written about when Ren was attending
(A. elementary school, B. middle school, C. high school, D. college)
- How many students were in his school?
(A. 20, B. 200, C. 800, D. 1200)
- What kind of friends did Ren have?
(A. mostly the same age, B. mostly the same age and younger, C. mostly the same age and older, D. friends of various ages)



Reading 4-B

リンさんは中国人です。大学でべんきょうするため、日本に来ました。中学校の時に日本にりゆうがくして、日本が大好きになりました。その時から大人になって、日本にもどって来ることはリンさんの大きなゆめでした。

Rin san wa chūgokujin desu. Daigaku de benkyō suru tame ni nihon ni kimashita. Chūgakkō no toki ni nihon ni ryūgaku shite, nihon ga daisuki ni narimashita. Sono toki kara otona ni natte, nihon ni modotte kuru koto wa Rin san no ōkina yume deshita.

Questions 4-B

- Where did Rin study abroad during junior high school?
(A. China, B. Japan, C. Australia, D. USA)
- Where is Rin attending college?
(A. China, B. Japan, C. Australia, D. USA)
- When did Rin begin making college plans?
(A. junior high, B. high school, C. after high school graduation, D. Rin is still undecided)
- What does Rin think about Japan?
(A. it is a good place to visit, but not to live, B. it is a good place to live, C. it is very expensive, D. it is very humid during the summer)



Reading 4-C

七月七日は七夕
 です。今年かずお
 さんは、弟のたくと
 くんをつれて、え
 んにちに行きまし
 た。屋台が多く出
 ていました。たく
 とくんは金魚すく
 いをしてみました。
 一回目に、一ぴき
 すくいました。

えんにち temple or shrine festival

屋台 booth

金魚すくい goldfish scooping game

Shichigatsu nanoka wa tanabata desu. Kotoshi Kazuo san wa, otōto no Takuto kun o tsurete, ennichi ni ikimashita. Yatai ga ōku deteimashita. Takuto kun wa kingyo sukui o shitemimashita. Ikaime ni, ippiki sukuimashita.

Questions 4-C

- When is the Star Festival held?
(A. spring, B. summer, C. autumn, D. winter)
- Who did Kazuo take to the Star Festival?
(A. his little sister, B. his little brother, C. his friend, D. his girlfriend)
- How many festival booths were there?
(A. one, B. a few, C. ten, D. many)
- How did Takuto do on the goldfish game?
(A. he did not scoop any, B. he scooped one with Kazuo's help, C. he scooped one on his first try, D. he scooped one on his second try)



Reading 4-D

ともさんは、郵便局に年賀はがきを出しに行きました。海外へ四まい、国内へ四十まい送りました。おしょうがつの間、ともさんのかぞくはあまり外へ出かけません。ともさんは家でゆっくりするのを楽しみにしています。

ゆうびんきょく
郵便局
たの
楽しみにする

post office

to look forward to

ねんが
年賀はがき New Year's cards

Tomoko san wa, yūbinkyoku ni nengahagaki o dashi ni ikimashita. Kaigai e yonmai, kokunai e yonjū mai okurimashita. Oshōgatsu no aida, Tomoko san no kazoku wa amari soto e dekakemasen. Tomoko san wa uchi de yukkuri suru no o tanoshimi ni shiteimasu.

Questions 4-D

- How many New Year's cards did Tomoko mail?
(A. 4 domestic and 14 international, B. 4 international and 14 domestic, C. 4 international and 40 domestic, D. 4 domestic and 40 international)
- What does Tomoko's family do during the New Year's holiday?
(A. have a party with their neighbors, B. go out to eat, C. visit relatives, D. spend a lot time at home)
- What is Tomoko looking forward to?
(A. going out with friends, B. visiting with relatives, C. reading a good book, D. relaxing)
- Would you suppose Tomoko has more foreign friends or more Japanese friends?
(A. more foreign friends than Japanese friends, B. more Japanese friends than foreign friends, C. about the same number of foreign and Japanese friends, D. probably no foreign friends)



Reading 4-E

はるきさんは英会話の学校に行っています。ばしよは上田ビルの一かいです。はるきさんは英語があまり上手で、友達とも上手です。英会話の学校のあとで、二人でよく七かいに行つて、夕食にラーメンを食べます。

英会話 English conversation

ばしよ place

Haruki san wa eikaiwa no gakkō ni itte imasu. Basho wa ueda biru no ikkai desu. Haruki san wa eigo ga amari jōzu dewa arimasen ga, tomodachi no Yūsuke san wa totemo jōzu desu. Eikaiwa no gakkō no atode, futari de yoku nanakai ni itte, yūshoku ni rāmen o tabemasu.

Questions 4-E

- Where is the English conversation school located?
(A. the Uchida building, B. the Ueda building, C. the Kawada building, D. the Shimoda building)
- Who is taking an English conversation class?
(A. Haruki, B. Haruki and his friend, C. Haruki's friend, D. the passage does not say)
- What is Haruki's English skill level?
(A. he is very good at English, and so is his friend, B. he is very good at English, but his friend is not, C. he is not very good at English, but his friend is, D. he is not very good at English, and neither is his friend)
- What kind of food do Haruki and his friend like?
(A. French food, B. Korean food, C. Italian food, D. Japanese food)



Reading 4-F

ひろしさんは左利^きで、とてもきょうです。今^{いま}、高校三年生^{こうこうさんねんせい}で、ぎじゅつ
のクラスが大好きです。ひろしさんのクラスは学校^{がっこう}のプール^{がわ}の左側^{がわ}にも
のおきをつくっていて、たのしそうです。ひろしさんはそつぎょうした^{あと}後^{あと}、
大工になるつもりです。

きょう dexterous

ぎじゅつ craft, technology, engineering

Hiroshi san wa hidarikiki de, totemo kiyō desu. Ima, kōkō sannensei de, gijutsu no kurasu ga daisuki desu. Hiroshi san no kurasu wa gakkō no pūru no hidari gawa ni monoooki o tsukutteite, tanoshisō desu. Hiroshi san wa sotsugyō shita ato, daiku ni naru tsumori desu.

Questions 4-F

1. Hiroshi is:
(A. a high school senior, B. a college freshman, C. a college senior, D. a construction worker)
2. What is being constructed?
(A. a shed to the right of the pool, B. a shed to the left of the pool, C. a pool to the right of the shed, D. a pool to the left of the shed)
3. What is Hiroshi planning to become?
(A. a home designer, B. a construction company owner, C. a construction materials retailer, D. a carpenter)
4. What is Hiroshi good at?
(A. studying, B. swimming, C. building, D. painting)



Reading 4-G

あ い ま せ ん で し た 。
 け れ ど 、 じ こ に は
 た 。 あ ぶ な か っ た
 転 し て し ま い ま し
 ど う ろ の 右 側 を 運
 る 時 ゆ う た さ ん は 、
 ま せ ん で し た 。 あ
 い し な け れ ば な り
 て き た 時 に ち ゆ う
 さ ん は 日 本 に 帰 っ
 転 し ま す 。 ゆ う た
 ど う ろ の 左 側 を 運
 ま す が 、 日 本 で は 、
 ろ の 右 側 を 運 転 し
 た 。 ハ ワ イ で は ど う
 ん き よ を 取 り ま し
 ワ イ で 車 の 運 転 せ
 ゆ う た さ ん は ハ

うんてん
運転

to drive

うんてん
運転

めんきよ

driver's license

ちゅういする

be careful

じこ

traffic accident

Yūta san wa hawai de kuruma no unten menkyo o torimashita. Hawaii dewa dōro no migi gawa o unten shimasu ga, nihon dewa, dōro no hidari gawa o unten shimasu. Yūta san wa nihon ni kaette kita toki ni chūi shinakereba narimasen deshita. Aru toki Yūta san wa, dōro no migi gawa o unten shite shimaimashita. Abunakatta keredo, jiko niwa aimasen deshita.

Questions 4-G

1. Where did Yūta learn to drive?
 (A. Korea, B. Singapore, C. Hawaii, D. Guam)
2. What is one difference between driving there and Japan?
 (A. there are many bicycles on the streets there, B. people drive on the right side of the road there, C. people tend to drive fast there, D. traffic is very heavy there)
3. What did Yūta have to be careful about?
 (A. not speeding, B. not stopping abruptly, C. not suddenly turning, D. not driving on the wrong side of the road)
4. What happened when Yūta broke a traffic law?
 (A. it was dangerous, but he did not have an accident, B. he had a small accident, C. he wrecked his car, D. he was severely injured)