

## Lesson 13



## Reading 13-A

ゆうすけさんは、小さい時からとても元気な子どもでした。いつも朝早く起きて、家の近くの公園で遊ぶのが大好きでした。ある日、いつものように、ゆうすけさんと友だちは、大きな石の上のぼって、遊んでいました。楽しかったのですが、服はとてもきたなくなりました。困ったゆうすけさんと友だちは、川で洗うことにしました。でも、きれいにならなくて、ぬれただけです。家に帰ったら、お母さんにすぐ見つかりました。お母さんはおこって、ゆうすけさんをおふろに入れて、「テレビを見ないで、早くねなさい」と言いました。

なる to become

ぬれる to get wet

こま 困る to be troubled

み 見つかる (something) is found

**Yūsuke san wa, chiisai toki kara totemo genki na kodomo deshita. Itsumo asa hayaku okite, ie no chikaku no kōen de asobu noga daisuki deshita. Aru hi, itsumo no yōni Yūsuke san to tomodachi wa, ōkina ishi noue ni nobotte, asonde imashita. Tanoshikatta no desu ga, fuku wa totemo kitanaku narimashita. Komatta Yūsuke san to tomodachi wa, kawa de arau koto ni shimashita. Demo, kirei ni naranakute, nureta dake desu. Ie ni kaettara, okāsan ni sugu mitsukarimashita. Okāsan wa okotte, Yūsuke san o ofuro ni irete, “terebi o minaide, hayaku nenasai” to iimashita.**

## Questions 13-A

- What kind of child was Yūsuke?  
(A. very smart, B. very active, C. very talented, D. very serious)
- Where did he climb on a rock?  
(A. at school, B. at home, C. at a park, D. at the zoo)
- Why did Yūsuke and his friend go to the river?  
(A. to swim, B. to go fishing, C. to play in the water, D. to wash their clothes)
- What did Yūsuke's mother do?  
(A. she sent him straight to bed, B. she called his father, C. she made him take a bath, D. she sent him to his room)



## Reading 13-B

みどりさんは、とてもいそがしいです。高校に入ってから宿題しゅくだいがたくさんあるし、バスケットボール部ぶ い ばなと生け花いけはなクラブにも入っているからです。みどりさんの家には広い庭ひろ にわがあって、花の好きなお母さんとみどりさんは、いろいろな花そだを育てています。でも、すぐに草はが生えてくるので、お母さんはいつも草をとらなければなりません。だから、みどりさんは、週末しゅうまつにはおかあさんを手伝つたうようにしています。

そだ 育てる to raise

は 生える to grow

**Midori san wa, totemo isogashii desu. Kōkō ni haitte kara shukudai ga takusan aru shi, basukettobōrubu to ikebana kurabu nimo haitte iru kara desu. Midori san no ie niwa hiroi niwa ga ate, hana no suki na okāsan to Midori san wa, iroiro na hana o sodatete imasu. Demo, sugu ni kusa ga haerte kuru node, okāsan wa itumo kusa o toranakereba narimasen. Dakara, Midori san wa, shūmatsu niwa okāsan o tetsudau yōni shite imasu.**

## Questions 13-B

- When did Midori become busy?  
(A. when she began a part-time job, B. when she began high school, C. in the spring when her family planted a garden, D. when her mother became ill and could not do the weeding)
- What activities keep Midori busy?  
(A. homework and school clubs, B. school clubs and a part-time job, C. a part-time job and gardening, D. gardening and homework)
- Where is the garden?  
(A. at school, B. at Midori's home, C. at Midori's grandmother's home, D. at Midori's friend's home)
- Who does most of the work in the garden?  
(A. Midori, B. Midori's mother, C. Midori's schoolmates, D. Midori's friend Teru)



## Reading 13-C

よしさんは、小学校三年  
 生の時の楽しい経験けいけんを今で  
 もおぼえています。授業じゅぎょう  
 で熱帯雨林ねったいりんについて勉強べんきょう  
 した後あと、森やいろいろな花  
 や動物どうぶつをかいて、かざりま  
 した。そして、みんなで  
 教室中きょうしつじゅうを熱帯雨林のよう  
 にしたのです。そして、お  
 父さんやお母さんに来ても  
 らって、勉強べんきょうしたことを劇げき  
 と歌うたで発表はっぴょうしました。よし  
 さんははずかしがり屋やでし  
 たが、とても楽しかったの  
 で、いっしょうけんめいや  
 りました。だから、お父さ  
 んもお母さんも先生もとて  
 もよろこびました。

かざる

to decorate

はっぴょう

発表

to give a presentation

はずかしがり屋や

shy person

**Yoshi san wa shōgakkō sannensei no toki no tanoshii keiken o ima demo oboete imasu. Jugyō de nettairin nitsuite benkyō shita atode, mori ya iroiro na hana ya dōbutsu o kaite, kazarimashita. Soshite, minna de kyōshitsujū o nettairin no yōni shita no desu. Soshite, otōsan ya okāsan ni kite moratte, benkyō shita koto o geki to uta de happyō shimashita. Yoshi san wa hazukashigariya deshita ga, totemo tanoshikatta node, issshōkenmei yari-mashita. Dakara, otōsan mo okāsan mo sensei mo totemo yorokobimashita.**

## Questions 13-C

- When did Yoshi learn about the rainforest?  
(A. as a high school senior, B. as a high school freshman, C. as a sixth grader, D. as a third grader)
- What did Yoshi and his classmates make to decorate the classroom?  
(A. a forest, flowers, and animals, B. a forest, river, and animals, C. a river, flowers, and animals, D. a river, mountain, and flowers)
- What were the parents invited to do?  
(A. donate money to a rainforest fund, B. purchase books about the rainforest, C. come see a play about the rain forest, D. help their children learn more about the rainforest)
- Who was very pleased about Yoshi's performance?  
(A. Yoshi's parents and teacher, B. Yoshi's parents and siblings, C. Yoshi's teacher and siblings, D. Yoshi's siblings)