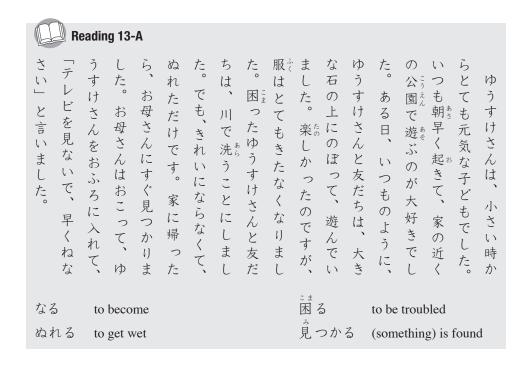
Lesson 13



Yūsuke san wa, chiisai toki kara totemo genki na kodomo deshita. Itsumo asa hayaku okite, ie no chikaku no kōen de asobu noga daisuki deshita. Aru hi, itsumo no yōni Yūsuke san to tomodachi wa, ōkina ishi noue ni nobotte, asonde imashita. Tanoshikatta no desu ga, fuku wa totemo kitanaku narimashita. Komatta Yūsuke san to tomodachi wa, kawa de arau koto ni shimashita. Demo, kirei ni naranakute, nureta dake desu. Ie ni kaettara, okāsan ni sugu mitsukarimashita. Okāsan wa okotte, Yūsuke san o ofuro ni irete, "terebi o minaide, hayaku nenasai" to iimashita.

Questions 13-A

- 1. What kind of child was Yūsuke?
 - (A. very smart, B. very active, C. very talented, D. very serious)
- 2. Where did he climb on a rock?
 - (A. at school, B. at home, C. at a park, D. at the zoo)
- 3. Why did Yūsuke and his friend go to the river?
 - (A. to swim, B. to go fishing, C. to play in the water, D. to wash their clothes)
- 4. What did Yūsuke's mother do?
 - (A. she sent him straight to bed, B. she called his father, C. she made him take a bath,
 - D. she sent him to his room)



Reading 13-B

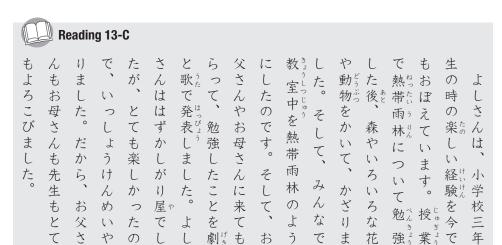
みどりさんは、とてもいそがしいです。 高校に入ってから宿題がたくさん あるし、バスケットボール部と生け花クラブにも入っているからです。 みどりさんの家には広い庭があって、花の好きなお母さんとみどりさんは、いろいろな花を育てています。 でも、すぐに草が生えてくるので、お母さんはいつも草をとらなければなりません。 だから、みどりさんは、週末にはおかあさんを手伝うようにしています。

そだ 育てる to raise せえる to grow

Midori san wa, totemo isogashii desu. Kōkō ni haitte kara shukudai ga takusan aru shi, basukettobōrubu to ikebana kurabu nimo haitte iru kara desu. Midori san no ie niwa hiroi niwa ga ate, hana no suki na okāsan to Midori san wa, iroiro na hana o sodatete imasu. Demo, sugu ni kusa ga haerte kuru node, okāsan wa itumo kusa o toranakereba narimasen. Dakara, Midori san wa, shūmatsu niwa okāsan o tetsudau yōni shite imasu.

Ouestions 13-B

- 1. When did Midori become busy?
 - (A. when she began a part-time job, B. when she began high school, C. in the spring when her family planted a garden, D. when her mother became ill and could not do the weeding)
- 2. What activities keep Midori busy?
 - (A. homework and school clubs, B. school clubs and a part-time job, C. a part-time job and gardening, D. gardening and homework)
- 3. Where is the garden?
 - (A. at school, B. at Midori's home, C. at Midori's grandmother's home, D. at Midori's friend's home)
- 4. Who does most of the work in the garden?
 - (A. Midori, B. Midori's mother, C. Midori's schoolmates, D. Midori's friend Teru)



かざる to decorate はずかしがり屋 shy person

Yoshi san wa shōgakkō sannensei no toki no tanoshii keiken o ima demo oboete imasu. Jugyō de nettaiurin nitsuite benkyō shita atode, mori ya iroiro na hana ya dōbutsu o kaite, kazarimashita. Soshite, minna de kyōshitsujū o nettaiurin no yōni shita no desu. Soshite,

to give a presentation

はっぴょう

発 表

kazarimashita. Soshite, minna de kyōshitsujū o nettaiurin no yōni shita no desu. Soshite, otōsan ya okāsan ni kite moratte, benkyō shita koto o geki to uta de happyō shimashita. Yoshi san wa hazukashigariya deshita ga, totemo tanoshikatta node, isshōkenmei yarimashita. Dakara, otōsan mo okāsan mo sensei mo totemo yorokobimashita.

Questions 13-C

- 1. When did Yoshi learn about the rainforest?
 - (A. as a high school senior, B. as a high school freshman, C. as a sixth grader, D. as a third grader)
- 2. What did Yoshi and his classmates make to decorate the classroom?
 - (A. a forest, flowers, and animals, B. a forest, river, and animals, C. a river, flowers, and animals, D. a river, mountain, and flowers)
- 3. What were the parents invited to do?
 - (A. donate money to a rainforest fund, B. purchase books about the rainforest, C. come see a play about the rain forest, D. help their children learn more about the rainforest)
- 4. Who was very pleased about Yoshi's performance?
 - (A. Yoshi's parents and teacher, B. Yoshi's parents and siblings, C. Yoshi's teacher and siblings, D. Yoshi's siblings)